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I am very pleased to present the Annual Report of Muktangan Educational Trust (the **UK Trust**) for 2018.

During the past year, we focused on driving greater community awareness and fundraising activities. We staged our inaugural Five-a-Side Football Tournament in September and hosted our second Pub Quiz in November, supported by a number of new volunteers. Once again, our supporters ran for us in the Royal Parks Half Marathon, and our Annual Dinner in May at the London Canal Museum was sold out. We also helped establish a link between Bradford Grammar School (BGS) and Muktangan in India, which teachers at Muktangan India will be taking forward with BGS.

Thanks to the generosity of our supporters and a significant donation from charitable grant-making foundation, Futures for Kids, we raised a total of £38,996 during the year, making 2018 a record year for the UK Trust! These funds provide an important and very welcome contribution to the funding of Muktangan's work changing lives through child-centred, community-based education for under-served communities in India.

During the year, we said goodbye to Laura Criddle and Kate Lewis, who stepped down as trustees, and I took over as Chair of the trustees in November in succession to Abi Gill. We thank Laura and Kate very much for their invaluable contributions to the UK Trust, as well as Abi for guiding the UK Trust as Chair over the last three years and, for a further period before that as Co-Chair. We are fortunate that we are retaining Abi's skills and commitment as she is staying on as a trustee.

We also welcomed Patrick
Montague-Jones and Aditi Surana
on board as new trustees. Patrick
and Aditi had both previously
worked with the UK Trust as
volunteers and, among other things,
were the driving force behind our
Five-a-Side Football Tournament
and our Pub Ouiz.

Towards the end of the year, the trustees came together to discuss future strategy for the UK Trust. Following on from these discussions, we are refocusing our strategic objectives towards sustainable fundraising, to help ensure the long-term sustainability of the Muktangan project in India. We are looking to recruit two new trustees who can make a significant contribution to our fundraising activities through sharing their expertise and connections, and working with us to help increase the UK Trust's income and donor base.

We will also be looking to build on connections established with Okehampton College in Devon, who are generously donating the proceeds of the Easter concert they held at the school this month to Muktangan.

I would like to thank all our supporters for their generosity during 2018. We are looking forward to another strong year in 2019 for the UK Trust.

Roy Montague-Jones April 2019





The UK Trust was founded in 2011 to support the work of Muktangan, an educational programme run by Paragon Charitable Trust, in India. Muktangan provides high-quality education to underprivileged children across seven Englishmedium schools and gives members of that same community a vocation, training them to be teachers. The UK Trust co-ordinates fundraising initiatives in the UK in order to support Muktangan's work in India.

The UK Trust comprises seven trustees. Trustee meetings are held in person four times a year, with Skype meetings or conference calls in between, as required. Trustees are appointed for their passion for supporting the work of Muktangan in India and the skills and expertise they are able to bring to the UK Trust.

The UK Trust does not own any premises and does not run an office. All our trustees work remotely and give their time voluntarily.

Trustees receive no benefits from the charity but may claim reasonable expenses. The trustees are each appointed for a three year period. They retire by rotation at differing times (but may stand for re-election). This helps ensure long-term stability for the UK Trust.

The trustees are:

- Roy Montague-Jones, Chair
- Rodgy Kundi, Treasurer
- Alison Jackson, Secretary
- Abigail Gill
- Tom Wright
- Aditi Surana
- Patrick Montague-Jones

For more information about the trustees, see www.muktanganeducationaltrust.co. uk/team



MUKTANGAN VISION

An inclusive, empowered world in which we all live in harmony with freedom of expression, respect and integrity.



7 Muktangan schools



15 years in education

MUKTANGAN MISSION

To evolve sustainable, replicable, inclusive models of quality child-centred teacher education and school programmes in partnership with marginalised communities, and to implement them in the larger system.



815 teachers trained



3,729 current students

UK TRUST FUNDRAISING ACHIEVEMENTS

£90,000

raised since our inception in 2011

£38,996

raised in 2018



EDUCATIONAL ACHIEVEMENT AT MUKTANGAN

The Muktangan programme runs across seven English-medium public schools in Mumbai and caters to the individual needs of all students from pre-school up to 10th Standard (15-16 year olds). Muktangan was developed in response to the poor quality of mainstream education in India. Unlike mainstream education, Muktangan is characterised by small class sizes, low pupil-teacher ratios, and classrooms which harness creativity and individuality.

Muktangan's approach works. 2018 was the first year in which students from all seven Muktangan schools sat the Secondary School Certificate exams.

Of the 222 Muktangan students who entered, including 23 with special educational needs, 99.5% passed (the average pass rate across all schools in Maharashtra was 86.4%). Added to this, 78% of Muktangan students scored a First Class (the average across Maharashtra schools was 53%). The top performers at Muktangan were Rosa, who scored an outstanding 96.8%, and Mamta, who achieved an extremely impressive 94.8%.

Academic success is just one component of the holistic, child-centred education that Muktangan provides, but these results are a testament to the effectiveness of Muktangan's model, the dedication of Muktangan's staff, and a lot of hard work by the students.

TEACHER TRAINING AT MUKTANGAN

Muktangan has an in-house teacher education programme in Mumbai which supports the development of people, mainly women, from the local community. Prospective teachers are invited to an assessment, with successful applicants being inducted into either the Foundation for Primary School programme or the Early Childhood Education for preschool programme. They then complete a year of pre-service training, before entering the Muktangan schools to continue their training for a further two years.

MUKTANGAN EDUCATION RESOURCE CENTRE (MERC)

Muktangan's network of seven schools and its teacher education programme form the Muktangan Education Resource Centre (MERC), a learning laboratory for pedagogical methods developed from over 15 years of research. MERC is a space within which innovative leadership and teaching-learning approaches are tested and then incorporated into future teacher education programmes.

Muktangan has developed over 60 education-specific, capacity-building modules.

THREE COMPONENTS OF MERC

INTEGRATED TEACHER AND SCHOOL EDUCATION

Researching leadership and pedagogical learning



OUTREACH PARTNERSHIPS

Strengthening and contextualising the learning



ADVOCACY

Government, academic institutions, NGOs and policy makers

MUKTANGAN'S WIDER IMPACT

Muktangan also undertakes outreach initiatives. These take shape through special projects and workshops designed to help roll out Muktangan's educational model and spread understanding of its benefits.

Examples of these initiatives include:

- Active Constructive Oriented
 Teacher Education (ACOTE): this
 is a collaboration with the
 Maharashtra State Council for
 Education Research and Training,
 in which 10 colleges providing
 courses leading to a Diploma in
 Elementary Education are taking
 part. The project aims to build
 the skills of education
 professionals for the ever changing educational landscape
 and increasingly vocational
 environment of the 21st century.
- Pedagogy Workshops: of which over 45 have been held since starting in early 2015, to share Muktangan's unique teaching principles and methods with external educators, including public and private schools and NGOs.

 Early Childhood Education Curriculum Enhancement and Pedagogy: a joint initiative with the Singapore International Foundation, which aims to establish curriculum and assessment best practice in early childhood education. The project highlights the importance of early education as the foundation for future academic and social development, and brings together 240 early childhood education professionals from Muktangan schools and other education nonprofits.



ANNUAL FUNDRAISING DINNER

We returned to the historic London Canal Museum for our Annual Fundraising Dinner in May. The evening was once again a sell-out event, with delicious Indian food served. Muktangan's founders, Liz and Sunil Mehta, shared the latest news from Muktangan in India and the fantastic work by the staff throughout the Muktangan schools. The dinner was followed by an auction where the hotly-contested prizes included golf passes, afternoon tea at BT Tower, a number of pieces of artwork, and floristry lessons.

Our grateful thanks to Reed Smith LLP and GALT, who generously sponsored the evening.

FIVE-A-SIDE FOOTBALL TOURNAMENT

In September, we held our first Five-A-Side Football Tournament. Eight teams battled it out for the title, Muktangan UK Five-a-Side Champions 2018! All teams brought their A-game but, after some tightly-contested matches and great play from all teams, the title was clinched by *Benteke Fried Chicken*, who, despite chances at both ends, edged ahead of *Dirty Studs* in the final by a single goal.

CHRISTMAS CARD SALE

Once again, we held our annual Christmas card sale, with 5 new cards designed by Muktangan students.

ROYAL PARKS HALF MARATHON

We had four runners running for Muktangan in the 2018 Royal Parks Half Marathon in October. Our sterling team battled through Hyde Park, Green Park, St James's Park and Kensington Gardens in the wind and rain to secure a great result for Muktangan.

PUB QUIZ

We returned to the Colonel Fawcett pub in Camden in November for the second Muktangan Pub Quiz and a great evening of brain-teasing trivia. The 'Back to School' round was a particular favourite as the teams had to roll back the years and dig deep for knowledge most of them hadn't touched for many years. The evening, which included a raffle with prizes including an experiencedays.com voucher and artwork by Muktangan students, raised more funds to support the indispensable work of Muktangan.

FUTURES FOR KIDS

In December, we received a generous grant of £5,000 from Futures for Kids, a charitable grant-making foundation which supports charities that help improve the lives of disadvantaged children and young people around the world. This funding will greatly assist Muktangan's work in providing high quality education and teacher training and its outreach initiatives.





BRADFORD GRAMMAR SCHOOL

During the year, we helped establish a link between Bradford Grammar School (BGS) and Muktangan in India. Year 8 students at BGS designed a number of posters describing their school and their daily life in the UK, and produced a short video, which have been sent over to Muktangan in India. Teachers at Muktangan India will be taking forward these connections with BGS.

OKEHAMPTON COLLEGE

27 students and three teachers from Okehampton College visited Muktangan in Mumbai at the beginning of 2019 and spent a few days volunteering in three of the Muktangan schools. Okehampton have recently held an Easter concert at the school in Devon, and will generously be donating the proceeds to Muktangan. We are looking forward to building on these connections with Okehampton in the coming year.



VOLUNTEERING IN THE UK

The UK Trust is always looking for new people to help our organisation grow. This year, we were supported by four new volunteers, Soumya Gupta, Chloe Lucas, Pragati Surana and Alex Ward.

We would like to thank Soumya very much for her help in organising and running our Pub Quiz, and Chloe, Pragati and Alex for their assistance and organisation in connection with our Five-a-Side Football Tournament.

VOLUNTEERING IN INDIA

We also facilitate student placements in India, for UK students at Muktangan. Our volunteers fulfill a range of roles, teaching Muktangan students, training teachers or conducting crucial research.

FINANCIAL STATEMENT

Years to 31 December					
	2018	2017	2016	2015	2014
Incoming resources	£	£	£	£	£
Monthly donors	3,490	4,049	4,142	2,002	660
Other donations	25,486	467	1,461	2,534	964
Fundraising events	9,470	14,103	3,290	2,175	2,474
Card sales	545	640	522	1,923	822
Other income	6	7	-	35	3
Total incoming resources	38,996	19,266	9,415	8,669	4,923
Resources expended					
Charitable activities (Muktangan India)	20,000 ¹	_ 2	5,420	5,822	5,000
Fundraising and cost of events	4,416	4,151	2,789	1,910	950
Governance costs	1,229	681	614	379	216
Total resources expended	25,645	4,832	8,823	8,111	6,166
Net incoming/ (Outgoing) resources	13,351	14,434	592	558	(1,243)
Total funds b/forward	19,706	5,272	4,680	4,122	5,365
Total funds c/forward	33,057	19,706	5,272	4,680	4,122
Total charity funds	33,057	19,706	5,272	4,680	4,122

^{1.} In February 2019, we transferred a further £15,000 to Muktangan India.

^{2.} In February 2018, we transferred £10,000 to Muktangan India.



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